Survey of attitudes of senior emergency physicians towards the introduction of emergency department ultrasound

R E McLaughlin, A Lee, S Clenaghan, S McGovern, C Martyn, J Bowra

Introduction: Emergency department ultrasound (EDU) is widely practised in the USA, Australia, parts of Europe, and Asia. EDU has been used in the UK since the late 1990s but as yet, few areas have established a practice.

Objectives: To assess the current climate of opinion with respect to the practice, constraints, and establishment of EDU among emergency department (ED) consultants on the island of Ireland.

Methods: A postal questionnaire was formulated, piloted, and assessed for ambiguity by a sample of ED consultants and an independent non-ED consultant, prior to being mailed to all ED consultants in Ireland.

Results: Of the 58 consultants canvassed 46 (79%) responded. Of the respondents, 40 (87%) strongly agreed/agreed that EDU is appropriate and should be performed in the ED. Of these, 3 (7%) are currently performing EDU; 37 (80%) have not had formal training in EDU, however 42 (91%) support the establishment of national guidelines for training in focused ultrasound in the ED. Problems instituting EDU were often multifactorial. Commonly highlighted difficulties included financial issues (24 respondents, 52%) and radiology department support (16 respondents, 34%). Other cited problems include varying interdepartmental practices (15 respondents, 33%) and (for some EDs) low numbers of patients requiring EDU, with projected difficulties in skills maintenance.

Conclusion: Despite the vast majority of ED consultants being in favour of EDU, very few actually perform it on a regular basis or have had any formal training. Highlighted difficulties in EDU implementation included financial constraints, lack of support from radiology departments, and lack of formal training.

Ultrasound has been used for diagnostic purposes for well over 50 years. However, only in the past 15 years has it been exploited widely by non-radiologist medical practitioners.

Emergency department ultrasound (EDU) is widely practised in the USA, Australia, parts of Europe, and Asia. In the UK and Ireland, EDU has recently attracted considerable interest, but as yet, few areas have established a practice. In response to this, a survey was carried out to assess the current climate of opinions and attitudes towards the practice of bedside EDU among ED consultants on the island of Ireland.

METHODS
A MedLine cross referenced literature search was performed to ensure this work had not been previously carried out anywhere in the UK or Ireland. A Likert style postal questionnaire was formulated and mailed to the 58 consultants in emergency medicine in both Northern Ireland (NI), which comes under the UK health service and the Republic of Ireland, which has its own health service. The three ED consultants involved in the design of this study were excluded. The questions were a mixture of six Likert style and open ended questions (fig 1) on the availability of EDU, whether it should be performed by emergency physicians, its uses, perceived obstacles faced in implementation, and training in its use. Prior to dispatch, the questionnaire was piloted and assessed for ambiguity by a sample of emergency physicians and an independent non-emergency department (ED) consultant.

RESULTS
The response rate was 79% (46/58). Of the ED consultants who responded, 87% (40/46) strongly agreed/agreed that EDU is appropriate and should be performed (fig 1). Despite this, only 7% (3/46) are performing EDU in their departments. Although 80% (37/46) had not had any formal training, 91% (42/46) supported the establishment of National Guidelines for training in EDU (fig 2).

Perceived problems instituting EDU were multifactorial, with 52% (24/46) citing financial issues. In addition, 34% (16/46) cited lack of radiology department support as a contributory factor, 9% (4/46) expressed their concerns with regard to skill maintenance in a small patient population, while 33% (15/46) nominated current ED practice (that is, the ED is inadequately staffed to provide a satisfactory service (fig 3).

One respondent commented that "National guidelines for training should be established by ED specialists and should encompass as broad a scope as the specialty determines." Conversely, some respondents expressed concerns with abuse of EDU while one felt that EDU would have no influence on patient care. Three consultants felt that EDU was unnecessary as their EDs enjoyed radiology coverage 24 hours a day, 7 days a week.

DISCUSSION
Like the stethoscope, EDU enjoys the characteristics of a genuinely useful emergency diagnostic tool. Not only is it safe, rapid, and portable, it is also non-invasive and painless. It can be performed on a haemodynamically unstable patient in the resuscitation area. However, its implementation may have been delayed by factors such as perceived "turf" issues.

This paper documents the views of the majority of ED Consultants in the whole of Ireland. Clearly, there is a gap between the ideal and the reality: most favour its implementation, but only a few are actively engaged in EDU.

Abbreviations: ED, emergency department; EDU, emergency department ultrasound
Several common themes have been identified as significant obstacles to progress. For example, finance is perceived as the single greatest issue preventing its implementation. However, a perfectly adequate machine can be purchased for approximately £25 000.

Lack of radiology department support has been perceived as a contributory factor, but three points must be made regarding this. Firstly, having established an EDU service over the past year, we have enjoyed the full support of the radiology team. There is in fact is a body of opinion within radiology that supports the use of goal directed US by EP; however, we appreciate this may not be the case in every unit. Secondly, radiologists may well have reservations about non-radiologists performing and accurately interpreting US; however, recent research has shown that EDU is accurate,
effective, and comparable to the radiologist gold standard.\textsuperscript{5–9} Thirdly, the concerns raised regarding radiology support may have introduced a bias. Merely asking the question may have alerted respondents to a previously unconsidered area of concern. This is a weakness of using a closed question. However, informal discussion with colleagues in other departments does draw out radiological support as a key issue.

Certainly, it is worth considering the argument that it may be difficult to maintain EDU skill levels in EDs with small catchment populations. However, Brenchley et al suggest that there is minimal skill fade with focused ultrasound by non-radiologists.\textsuperscript{2}

In our own department’s experience, many of the perceived difficulties did not pose great problems and EDU was implemented fairly painlessly. However, we agree that different constraints apply to different EDs and that national guidelines in EDU are essential. At the time of writing, the Royal College of Radiology (RCR), British Medical Ultrasound Society (BMUS) and Faculty of Accident and Emergency Medicine (FAEM) are currently developing such guidelines.

**CONCLUSION**

Despite the fact that a large majority of ED consultants in Ireland is in favour of EDU, very few actually perform it on a regular basis or have had any formal training in its use. Perceived difficulties in its implementation include financial constraints, radiology department cooperation, and lack of formal training.

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