Can an airway assessment score predict difficulty at intubation in the emergency department?

M J Reed, M J G Dunn, D W McKeown

Aim: To assess whether an airway assessment score based on the LEMON method is able to predict difficulty at intubation in the emergency department.

Methods: Patients requiring endotracheal intubation in the resuscitation room of a UK teaching hospital between June 2002 and September 2003 were assessed on criteria based on the LEMON method. At laryngoscopy, the Cormack and Lehane grade was recorded. An airway assessment score was devised and assessed.

Results: 156 patients were intubated during the study period. There were 114 Cormack and Lehane grade 1 intubations, 29 grade 2 intubations, 11 grade 3 intubations, and 2 grade 4 intubations. Patients with large incisors (p < 0.001), a reduced inter-incisor distance (p < 0.05), or a reduced thyroid to floor of mouth distance (p < 0.05) were all more likely to have a poor laryngoscopic view (grades 2, 3, or 4). Patients with a high airway assessment score were more likely to have a poor laryngoscopic view compared with those patients with a low airway assessment score (p < 0.05).

Conclusions: An airway assessment score based on criteria of the LEMON method is able to successfully stratify the risk of intubation difficulty in the emergency department. Patients with a poor laryngoscopic view (grades 2, 3, or 4) were more likely to have large incisors, a reduced inter-incisor distance, and a reduced thyroid to floor of mouth distance. They were also more likely to have a higher airway assessment score than those patients with a good laryngoscopic view.

There is a growing trend in the UK for advanced airway management to be performed in the emergency department (ED) resuscitation room by ED clinicians, rather than anaesthetists. The need for tracheal intubation in the ED may be unpredictable and is often promptly required. When compared with the same procedure performed in the operating room, a higher incidence of airway management failure has been suggested. Some 0.01% of patients intubated electively will have an airway management failure compared with an ED rescue cricothyrotomy rate of 1% in the pilot phase of the National Emergency Airway Registry (NEAR) studies. It is suggested that patients intubated in the ED have poorer views on laryngoscopy measured by higher Cormack and Lehane scores.

The historical information, physical examination findings, and radiological features associated with a difficult airway are well established. Proposed airway assessment scales vary from the simple, which often fail to address the many factors associated with a difficult airway, to the complex, which are impractical as a clinical tool. None have been shown to be accurate in predicting airway management problems, and none have been assessed in the ED setting. The physical characteristics associated with difficult intubation include obesity, receding mandible, buck teeth (long upper incisors), Mallampatti scores, maxillary incisor characteristics, male sex, age 40–59, decreased mouth opening, shortened thyromental distance, and short neck. Multivariate analysis has been used to quantify the relative role of each of these physical characteristics.

An assessment system that objectively measures factors associated with a difficult intubation in the resuscitation room needs to be simple to perform, suitable to perform on obtunded and/or non-compliant patients, and easily remembered. All of the above systems fail to be suitable when applied in an ED setting.

The US National Emergency Airway Management Course has addressed this issue by devising the LEMON method (fig 1). This assessment system includes most of the characteristics discussed above and has been adapted for use in a resuscitation room setting. The LEMON method has not however been validated as a reflection of difficult intubation in the ED.

The aim of this study was therefore to assess whether an airway assessment score based on the LEMON method is able to predict difficulty at intubation in the ED.

METHOD

This was a prospective observational study conducted in the ED of a UK teaching hospital between June 2002 and September 2003. All patients who entered one of the department’s resuscitation rooms underwent an airway assessment according to the LEMON method (fig 1). They were assessed on four “look” criteria, three “evaluate” criteria, the presence of airway obstruction, and neck mobility. Mallampatti class was also recorded if possible. Only four of the seven “look” criteria originally described in the LEMON method were assessed: “abnormal facial shape” was thought to be too subjective, “protruding teeth” is duplicated by the “large incisor” characteristic, and “false teeth” is often difficult to assess adequately. If intubation was performed as part of the patient’s routine clinical management, the grade of intubation was recorded according to Cormack and Lehane scores.

For the purposes of this study, an easy intubation was defined as a Cormack and Lehane laryngoscopy grade 1 view, and a difficult intubation was defined as a Cormack and Lehane laryngoscopy grade 2, 3, or 4 view (see Discussion). If an initial intubation attempt was unsuccessful, the grade of laryngoscopy on the eventual successful attempt was used to define the difficulty of intubation.
An airway assessment score was calculated as follows. The number of positive “look” criteria was calculated. One point was added for each unfavourable “evaluate” criteria (mouth opening less than three finger breadths, hyo-mental distance less than three finger breadths, or a thyro-hyoid distance less than two finger breadths). One point was also added for a Mallampatti score of 3 or more, for an obstructed airway, and for poor neck mobility. If a test could not be performed the patient received a score of zero for that criterion. The maximum airway assessment score possible was therefore 10 and the minimum zero.

All data were entered on a form and completed forms were collected for data entry and analysis using Microsoft Excel. Fisher’s exact test was used to compare categorical variables and Student’s $t$ test for parametric data. Spearman’s rank sum test was used to assess correlation between categorical variables. Significance was defined as $p<0.05$.

RESULTS

Between June 2002 and September 2003, 156 patients who were intubated in the ED were entered into the study. This comprised 88% of the 177 patients undergoing intubation in the department during this period. Patients who were lost from the study did not have a formal airway assessment performed at the time of intubation. All 156 patients were successfully intubated in the ED.

Altogether 114 patients were characterised as Cormack and Lehane grade 1 and 42 were classed as Cormack and Lehane grades 2, 3, or 4 (grade 2 = 29, grade 3 = 11, and grade 4 = 2). Table 1 compares the characteristics of patients with an easy intubation (grade 1) compared with those with a difficult intubation (grades 2, 3, and 4).

There was no significant difference in the sex ratios (M/F) between the two groups (75/39 compared with 32/10, $p = 0.25$, NS). There was also no difference in mean age between the two groups (53.8 years compared with 55.7 years, $p = 0.86$, NS).

Of the three “look” criteria of the LEMON method, only patients with large incisors ($p = 0.001$) were more likely to have a difficult intubation (grade 2, 3, or 4). There was no difference in intubation grade in patients with facial trauma ($p = 0.10$, NS), a beard or moustache ($p = 0.49$, NS), or a large tongue ($p = 0.49$, NS). Of the three “evaluate” criteria, both a reduced inter-incisor distance ($p < 0.05$) and a reduced thyro-hyoid distance ($p < 0.05$) were associated with a difficult intubation. There was no significant difference in intubation grade in patients with a reduced hypopharynx on chin distance ($p = 0.34$, NS) however 45.8% of patients in the...
difficult intubation group had a reduced hyoid to chin distance compared with only 34.2% in the easy intubation group.

There was also no significant association between an increased Mallampatti score, the presence of airway obstruction, or the presence of limited neck mobility and a difficult intubation. Patients with a difficult intubation were more likely to have an obstructed airway (14.3% versus 6.5%) and reduced neck mobility (28.6% versus 16.2%) although this did not reach significance.

Table 2 and figure 2 compare the airway assessment scores for the two intubation difficulty groups. Patients in the difficult intubation group had a significantly greater airway assessment score compared with patients in the easy intubation group (p < 0.05). There was also a positive correlation between airway assessment score and intubation grade ($r = 0.38$, p < 0.001). Median airway assessment score for the easy intubation groups was 1.0 (interquartile range 0–2.0) compared with 2.0 (interquartile range 0.3–3.0) in the difficult intubation group.

**DISCUSSION**

This is the first published study that has attempted to validate the LEMON method in the ED population. We have shown that an airway assessment score based on the LEMON method is able to stratify the risk of intubation difficulty in this population. We have also shown that ED patients with certain airway characteristics are also more likely to have a poor laryngoscopic view. Patients with large incisors, a reduced mouth opening, and a reduced thyroid to floor of mouth distance are all more likely to have a poor view at laryngoscopy. Patients with a reduced hyoid to chin distance, airway obstruction, and reduced neck mobility all have a trend towards poor views, however these factors did not
Table 3  Proposed revised LEMON based airway assessment score

<table>
<thead>
<tr>
<th>Airway assessment score</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of positive unfavourable “look” criteria</td>
<td>0–4 points</td>
</tr>
<tr>
<td>Mouth opening less than three finger breadths</td>
<td>1 point</td>
</tr>
<tr>
<td>Hyo-mental distance less than three finger breadths</td>
<td>1 point</td>
</tr>
<tr>
<td>Thyro-hyoid distance less than two finger breadths</td>
<td>1 point</td>
</tr>
<tr>
<td>Presence of an obstructed airway</td>
<td>1 point</td>
</tr>
<tr>
<td>Presence of poor neck mobility</td>
<td>1 point</td>
</tr>
<tr>
<td>Total maximum airway assessment score = 9, minimum = zero</td>
<td></td>
</tr>
</tbody>
</table>

reach significance in this study. A study looking at a larger population may show that these factors are also associated with poor laryngoscopic views.

This study has several limitations. The airway manager performing the LEMON assessment also performed the intubation procedure. This may have led to bias in the subsequent recording of the LEMON characteristics or intubation grade. To assess a large number of intubations carried out in the ED. This could have led to interobserver variability when recording the LEMON characteristics. For example, an inter-incisor distance is measured in finger breadths, which are in turn dependent on the person conducting the test. Other characteristics prone to subjectivity are those of the “look” assessment. Clearly the assessment of a rather vague term such as “large incisors” is highly subjective and is prone to significant interobserver variability. We do not deny that this is the case, however the LEMON method includes the assessment of such characteristics and is designed to be a quick and easy assessment tool. To include complex definitions for such characteristics would defeat the purpose of such a simple, easily remembered ED airway assessment tool. Three “look” characteristics originally described in the LEMON method were removed for this study (see Methods) for similar reasons.

We have defined intubation difficulty based on scores at laryngoscopy. We recognise that laryngoscopic view may be a separate issue to intubation difficulty. Other factors such as the number of separate laryngoscopy attempts made, the length of laryngoscopy attempts, and the number and seniority of airway managers involved have also been described as markers of a difficult intubation.13 We chose not to look at these other markers because of their many confounding factors (for example, operator experience), however they could be assessed in future studies.

We have already shown in a previous study that the “look”, “obstruction”, and “neck mobility” components of the LEMON method are easily assessed in the resuscitation room population.13 “Evaluate” criteria could only be fully assessed in 90% of the resuscitation room population and “Mallampatti” was even less easily assessed being possible in only 57% of patients.

As we have shown that “Mallampatti” is both difficult to assess and a poor predictor of intubation grade in the ED, it probably has little place in an ED airway assessment score. “Evaluate” criteria are more easily assessed and seem to be predictive of a difficult intubation in the ED population.

We suggest that a LEMON method based airway assessment score (table 3) based on four of the five criteria of the LEMON method (all except “Mallampatti”), should be routinely used in the ED to highlight a potentially difficult airway. Use of this score would encourage airway managers to conduct a thorough systematic evaluation of the airway and to readily anticipate problems in its management. If difficulty was predicted early, then more senior help with advanced airway management could be sought.

In conclusion, an airway assessment score based on criteria of the LEMON method is able to successfully stratify the risk of difficult intubation in the emergency department. Patients with a poor laryngoscopic view (grades 2, 3, or 4) were more likely to have large incisors, a reduced inter-incisor distance, and a reduced thyroid to floor of mouth distance. They were also more likely to have a higher airway assessment score than those patients with a good laryngoscopic view.

CONTRIBUTORS
Matthew Reed: literature search, study design, interpretation of results, principal investigator, data entry, analysis and reporting of data, writing the paper. Mark Dunn: data collection, data entry, and revision of paper. Dermot McKeown: original idea, literature search, study design, project supervision, and revision of paper.

Authors’ affiliations
M J Reed, M J G Dunn, Emergency Department, Royal Infirmary of Edinburgh, Edinburgh, UK
D W McKeown, Anaesthetic Department, Royal Infirmary of Edinburgh
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