

SUPPLEMENTARY MATERIAL

Appendix A – Thematic Framework Analysis

The Thematic Framework was informed by relevant guidance literature [23-24].

- Step 1 – Familiarisation with the Transcriptions

Read the transcripts to gain a general impression and become familiar with the text

- Step 2 – Coding

Re-read the first 4 transcripts and identify codes within the text i.e. labels or paraphrases to describe a certain view, behaviours, feeling, impressions that is deemed significant to the research question or topic. Quotations or examples can also be highlighted at this stage to be used in Step 6 and overall impressions and conclusions can also be noted for Step 7.

- Step 4 – Categorisation

After coding for the first 4 transcripts, group the codes together into themes. Themes can be further grouped into themes and sub-themes. Illustrate this in a tree diagram. Include an 'other' category for codes which don't fit into any other theme. Some codes may also have contradicted each other, and this is important to capture too. This makes up your working analytical framework for the remaining transcripts.

- Step 5 – Applying the analytical framework

Apply the working analytical framework, by analysing the remaining transcripts and indexing them using the existing themes, sub-themes and codes. Additional codes and themes can be added to the diagram tree and themes can be changed and regrouped as the remaining transcripts are analysed until a final analytical framework emerges.

At this stage, the two analysts discuss and compare analytical frameworks to develop a combined framework. Discussions and re-formulation continue through Steps 5 – 7 to develop single, coherent theories, narratives and conclusions.

- Step 6 – Charting data into the framework matrix

Populate a table (Interviewee in the rows and themes/subthemes in columns) with summaries as well as illustrative and interesting quotes or examples from the transcripts which pertain to each theme.

- Step 7 – Synthesis

Provide explanations to the themes and outline overarching conclusions as well as how this may relate to existing research whether its building on or developing a new theory.

Appendix B – Coding Tree

