

Table 4 Summary of QAA benchmark statements for health care programmes

Expectations of the health professional in providing patient/client services

Professional autonomy and accountability

Maintain standards of professional and statutory regulatory bodies

Adhere to relevant codes of conduct

Understand legal and ethical responsibilities of professional practice

Maintain principles and practice of confidentiality

Practice in accordance with current legislation

Exercise professional duty of care

Recognise obligation to maintain fitness for practice and need for continuing professional development

Contribute to the development and dissemination of evidence based practice

Uphold the principles and practice of clinical governance

Professional relationships

Participate in inter-professional and multi-agency approaches to health and social care

Recognise professional scope of practice

Work where appropriate with other health and social care professionals and support staff, patients and relevant others

Maintain relationships which are culturally sensitive

Personal and professional skills

Demonstrate ability to deliver quality patient centred care

Practice in an anti-discriminatory, anti-oppressive manner

Draw upon appropriate knowledge and skills to make professional judgement, recognising the limits of their own practice

Communicate effectively with others when providing care

Assist other health care professionals and support workers

Prioritise workload and manage time effectively

Engage in self directed learning that promotes professional development

Practice with an appropriate degree of self protection

Contribute to the well-being and safety of all people in the work place.

Professional and employer context

Understand role within health and social care services

Demonstrate understanding of government policies for the provision of health and social care

Take responsibility for own professional development

Recognise value of research and other scholarly activity

The application of practice in securing, maintaining or improving health and well-being

Identification and assessment of health and social care needs

Gather information from wide range of sources

Systematic approaches to analysing and evaluating information

Effective communication

Use of a range of assessment techniques

Context of practitioners assessment in total healthcare package through multidisciplinary communication

Formulation of plans and strategies for meeting health and social care needs

Work with patient and relevant others to plan a range of activities

Plan care in context of holistic health management

Use reasoning, problem solving skills to make judgements

Formulate specific management plans

Record professional judgements and decisions

Synthesise theory and practice

Practice

Conduct appropriate activity skilfully

Contribute to the promotion of social inclusion

Monitor ongoing effectiveness of planned activity

Involve the patient and appropriate others in planning care

Maintain records appropriately

Educate others

Recognise opportunities to influence health and social policy

Evaluation

Measure and evaluate critically the outcome of professional activity

Reflect on and review practice

Participate in audit

Contribute to risk management activity

Knowledge, understanding and skills that underpin the education and training of health care professionals

Knowledge and understanding

Structure and function of the human body

Health and social care philosophy and policy

Social and psychological sciences

Health promotion and education

Legislation and professional statutory codes

Skills

Information gathering

Problem solving

Communication

Numeracy

Information technology
